
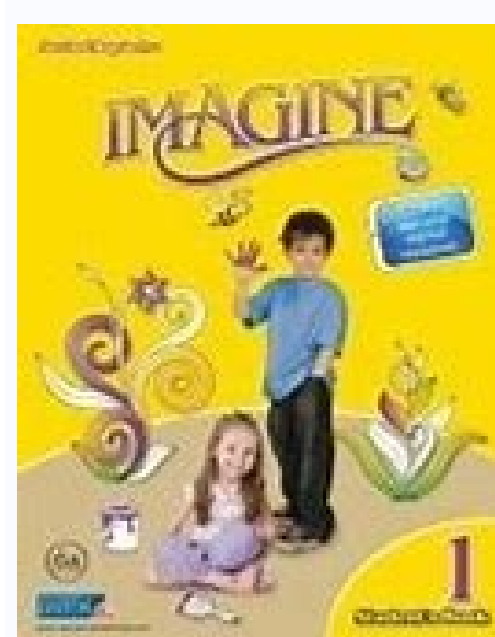
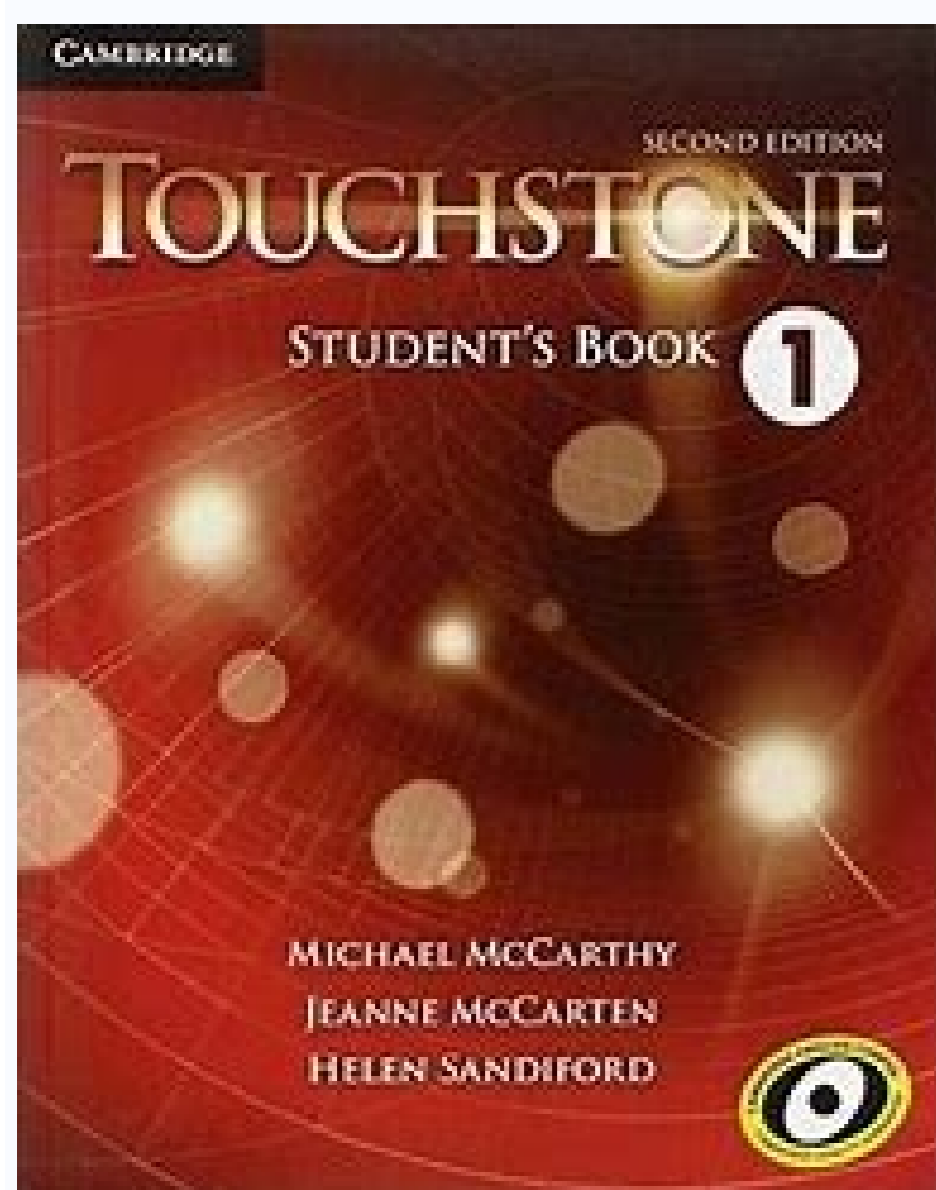
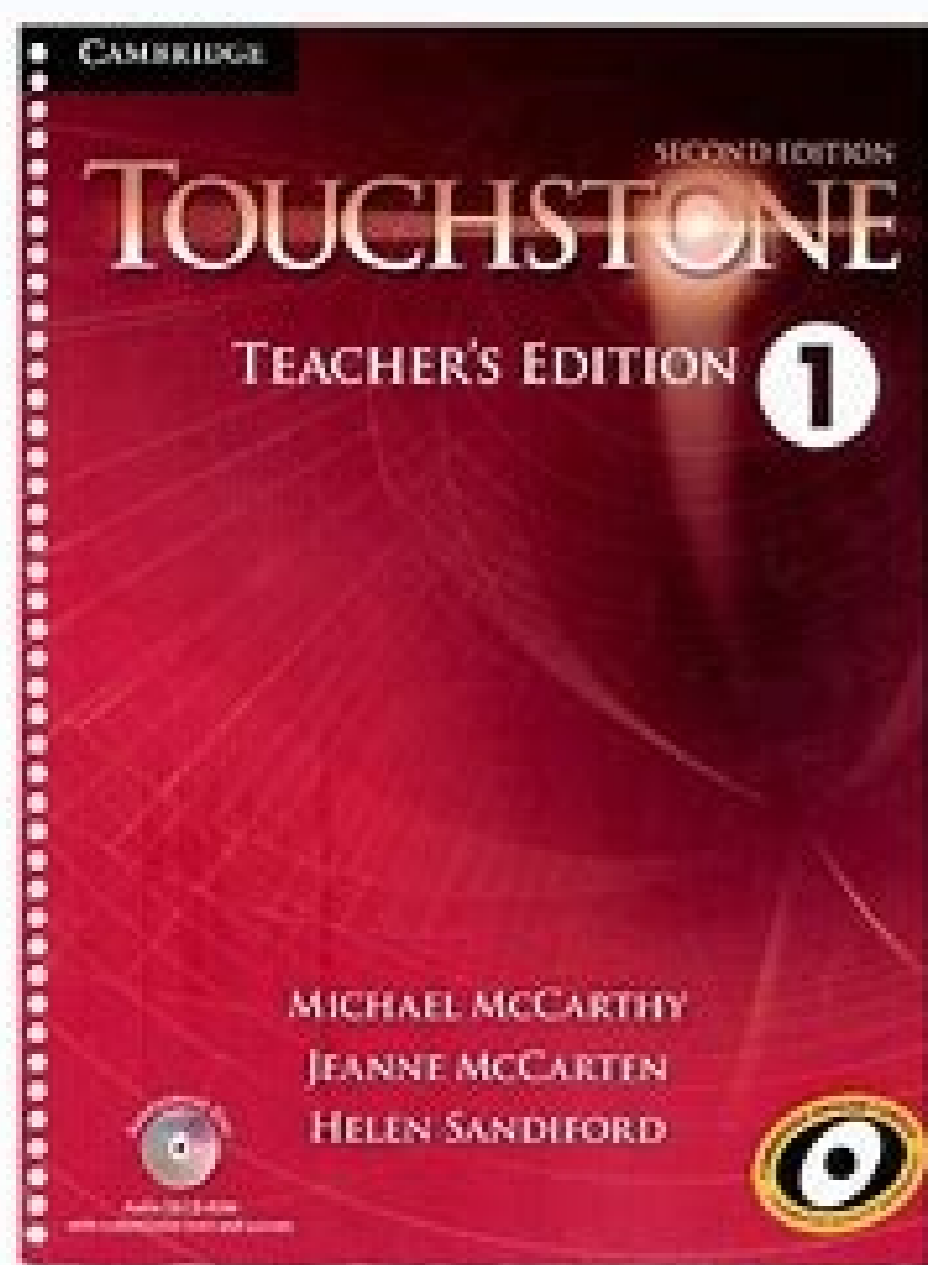


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Understanding Wine Technology

The Science of Wine Explained

Third Edition

Foreword by Hugh Johnson OBE

Компоненты: - Student Book - учебник - Workbook - рабочая тетрадь - Teacher's Book with Test Center CD-ROM - книга для учителя с диском генератором тестов - Class Audio CDs - аудио диски для работы в классе - iTools DVD-ROM - диск айтулс - Picture Cards - раздаточный материал Everybody Up is a seven-level course that motivates children by linking the English classroom to the wider world. Everybody Up encourages children to use language in a natural and meaningful way by connecting English to their own lives. Colorful cross-curricular lessons link English to other school subjects. Fun stories teach life lessons such as being kind and polite. Great songs, and the special Everybody Up Friends, motivate children to practice English - even at home! Children connect with the Everybody Up Friends, who motivate them to speak English. Everybody Up Second Edition makes it even easier to bring the outside world into your classroom! New Everybody Up posters and videos enhance the cross-curricular lessons, and new projects get students working together. We've also added grammar animations which allow you to present language patterns in a more memorable way. The updated assessment for learning package includes 8 pages of Cambridge English: Young Learners practice activities to get your students ready for exams. Key Features: - Colorful cross-curricular lessons every unit provide material for you to discuss with your class such as math, science, art, etc. - Great songs by award-winning songwriters keep children practicing English in a fun way. - Fun stories from real life highlight the values such as being kind and polite. - Skills focus in levels 1 and 6 prepares children for standardized tests such as the Cambridge YLE tests. Read more about the Cambridge YLE practice tests in Everybody Up. Вы замане! Ознакомьтесь с историей и правами. 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Consulta nuestra Política de privacidad y nuestras Condiciones de uso para más información. 4-5 in commonPP2 B Things Lesson to knowYouPP2-3 A Getting Lesson Exercise 1 only child' parents lo ... onTomyf:neighbo Acknowledgments Touchstone Second Edition has benefited from extensive development research. The authors and publishers would like to extend their thanks to the following reviewers and consultants for their valuable insights and suggestions: Ana Lucia da Costa Maia de Almeida and Monica da Costa Monteiro de Souza from IBEU, Rio de Janeiro, Brazil; Andreza Cristiane Melo do Lago from Magic English School, Manaus, Brazil; Magaly Mendes Lemos from ICBEU, Sao Jose dos Campos, Brazil; Maria Lucia Zorob, Sao Paulo, Brazil; Patricia McKay Aronis from CEB LEP, Sao Paulo, Brazil; Carlos Alberto Priscilio de Gouveia da Costa from Porto Seguro, Sao Paulo, Brazil; Alexandre Fabiano Mendonça from Speed Up Idiomas, Ikae, Brazil; Elisabete Bion from Casa contra Jefferson, Brasilia, Brazil; Michelle Dear from International Academy of English, Toronto, ON, Canada; Walter Duarte Marin, Luiza Hurtado Porteira, Jorge Quiroga, and Ricardo Suarez, from Centro Colombo americano, Bogota, Colombia; Jhonairo Castañeda Macias from Praxis English Academy, Bucaramanga, Colombia; Gloria Liliana Moreno Vizcaino from Universidad Santa Tomas, Bogota, Colombia; Elizabeth Ortiz from Copol English Institute (COEPI), Guayaquil, Ecuador; Henry Foster from Kyoto Tachibana University, Kyoto, Japan; Steven Kirk from Tokyo University, Tokyo, Japan; J. 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Alex was a huge supporter of Touchstone and everyone is deeply grateful to him for his contribution to its success. Gordon Lewis, Vice President, Laureate Languages and Chris Johnson, Director, Laureate English Programs, Latin America from Laureate International Universities; Universidad de las Americas, Santiago, Chile; University of Victoria, Paris, France; Universidad Tecnologica Centroamericana, Honduras; Institut Universitaire de Casablanca, Morocco; Universidad Peruana de Ciencias Aplicadas, Lima, Peru; CIBERTEC, Peru; National Research Technical University (MISIS), Moscow, Russia; Institut Obert de Catalunya (IOC), Barcelona, Spain; Sedaq, III Touchstone Level 2 Contents and learning outcomes Unit 1 - Ask questions to get to know your classmates using the simple present Making friends pages1-10 • Talk about your favorite things • Use prepositions with too and either to show what you have in common • Start conversations with people apart from Flirt in 1-3 • Talk about growing up in your family background using the simple past • Talk about school subjects using most (of), each, and every • Correct things you've said with expressions like Well, Actually, and you're wrong • Use I mean to correct a word or a sentence • Review of simple past in questions and statements • General and specific use of determiners • Time expressions for the past • Saying years • School subjects Extra practice Speaking naturally • Reduction of do you Sounds right • Hard and soft consonant sounds • Read an interview about a man's teenage years • Write answers to interview questions Unit 6 Around town pages53-62 • Ask about places with Is there ...?/Are there ...? • Say where places are with next to, between, etc. • Ask for and give directions • Offer and ask for help with Can and Could • Check information by repeating words or using expressions like Excuse me? • Ask 'eoh' questions like It's where? to check • Isthere/Andare there? Speaking naturally • Pronouns one and ones • Word stress in compound • Offers and requests with Can and Could Sounds right Extra practice • Read an online guide to Istanbul • Write a walking-tour guide Checkpoint Units 4-6 pages 63-64 • iv nouns • Matching vowel sounds spelled with o and o Contents and learning outcomes Skills Listening • Stan a conversation with someone you don't know • Use actually to give or to "correct" information What's the question? • Listen to answers and match them with questions This is a great party! Writing Reading Improve your skills and "small talk" your way to success Free talk !/HIJ Self study Vocabulary notebook How to improve ... Sally's party! 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to you can't remember a word • Describing people; have got Phrases with verb + -ing and prepositions • Adjectives and expressions to describe people's appearances Speaking naturally • Checking information Sounds right • Matching vowel sounds Extra practice • Use expressions like You mean ...? to check or suggest words and names • Read an article about fashion • Write an article about fashion trends Unit 12 Looking ahead pages 117-126 • Make predictions and discuss future plans with will, may, and might • Future with will, may, and might • Talk about jobs • Present tense verbs with future meaning • Discuss future plans using the simple present in if and time clauses • Make offers and promises with will might • Work, study, and life plans • Occupations Extra practice • Agree to something using All right and OK • Read an article about the future • Write about an invention using First, Second, etc. Checkpoint Units 10-12 pages 127-128 • iv Speaking naturally • Reduction or will Sounds right • Stressed and unstressed syllables Contents and learning outcomes Checkpoint Units 9-6 • Compare ways or communicating using comparative adjectives and more, less, and fewer • Comparative adjectives • Ways or communicating • Manage phone conversations • Mare, less, fewer • Adjectives • Linking Extra practice • Phone expressions Sounds right • Interrupt and restart a phone conversation Speaking naturally • The sounds /s/ or /l/ • Use just to soften what you say • Read an article about texting • Write an article giving pros and cons Unit 11 Appearance pages 107-116 • Describe people's appearance using adjectives and have and have got Identify people using verb+ -ing and prepositions • Use expressions like What do you call ...? 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